

Lesson 5 - Video Games

LEARNING OBJECTIVES:

1. The students will play four video games.
2. Students will choose two of four games and complete a graphic organizer (Venn diagram).
3. Students will write a compare and contrast essay.

NYS Standards: ELA 1,3

SKILLS and CONCEPTS:

- Paragraph writing (organization)
- Making observations
- Hand/eye coordination

Procedure:

1. The students play four different video games.
2. The students will record video games played in journal.
3. The students choose two games they wish to compare and contrast.
4. The students complete a Venn diagram of the two chosen video games.
5. The students use the Venn diagram to write an essay that compares and contrast the two games chosen.

Resources Required:

video games, tokens, journals/clipboards, pencils

Preparation Required:

- practice with the Venn diagram as a pre-writing tool
- writing a narrative focused on comparing and contrasting

Assessment:

- Completed essay
- Journal pages (completed)
- Rubric: (attached)

Possible Extensions:

- Written Reflection
- Compare/Contrast of all four
- Collect Scores

Video Games

1. Name of Game _____

Difficulty level



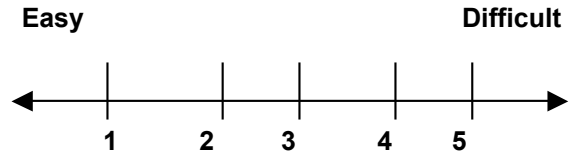
Object of Game

One thing you liked _____

One thing you disliked _____

2. Name of Game _____

Difficulty level



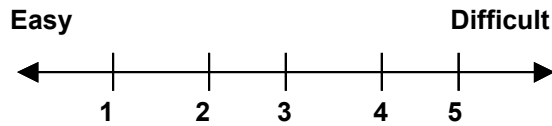
Object of Game

One thing you liked _____

One thing you disliked _____

3. Name of Game _____

Difficulty level



Object of Game

One thing you liked _____

One thing you disliked _____

4. Name of Game _____

Difficulty level



Object of Game

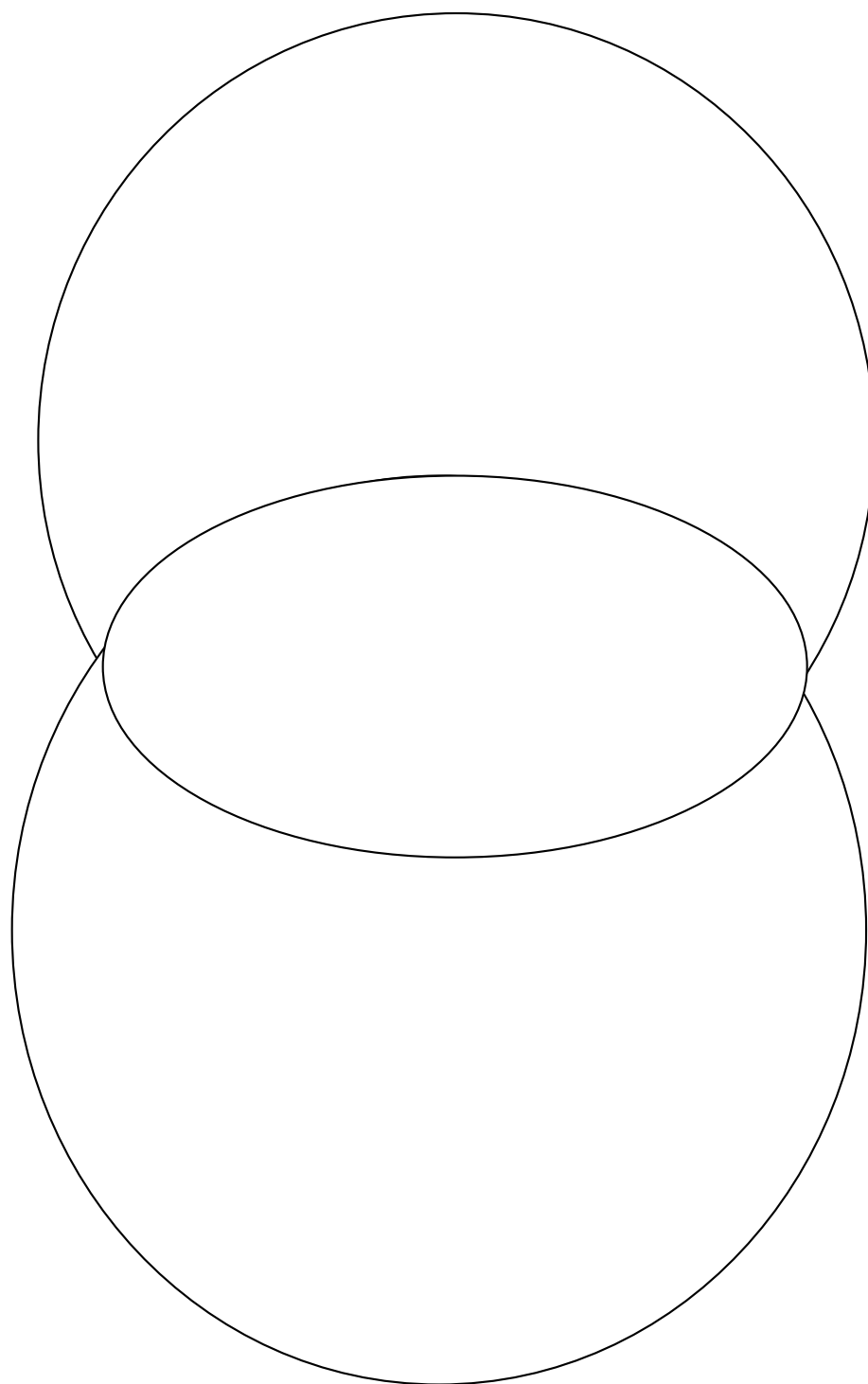
One thing you liked _____

One thing you disliked _____

Activity #5 – Video Games

Graphic Organizer

Choose 2 of the games you played and complete the Venn Diagram.



Game #1

Game #2
