

Fun Park Lesson Plan #1 – 4th Grade Math Skills

Name of teacher designing the lesson: Rose Rivezzi

Full day field trip to the Fun Park

Lesson # 1 Menu and price schedule math (4th grade level)

SKILL

Reading a menu and price schedule

CONCEPTS

Making change

Adding and subtracting

Making combinations

Time

Brief outline of the lesson:

1. The students will answer questions using the Park's menu.
2. The students will answer questions using the Park's time and price schedule.

Detailed step-by step outline of the day:

Students will answer the questions in their packet working as a team. Chaperones and/or teacher should help as needed. They can work in the classroom building (quieter) or in the snack bar area.

Resources Required:

1. Clipboards
2. Pencils
3. Worksheet (see below)

Preparation Required:

- Reproduce copies of worksheet
- Arrange for adult chaperones to assist students.
- Concept of combinations

Assessment: Graded or checked as other math sheets would be.

Student Worksheets Follow

Student Worksheet – Fun Park Lesson #1 – 4th Grade Math Skills

Station #1 At the Snack Bar

- For this station you will be using the meal menu from the park, as well as the pricing schedule to visit the park.
- Work neatly and show all your work.

Using the menu, answer these questions:

- 1) What would be the cost of a regular ice cream cone with sprinkles, a hamburger deluxe, and regular fries? How much change would you get back from a ten dollar bill?

Cost _____

Change _____

- 2) Under the section labeled “Meal Deals” you can get a hotdog deal for \$3.25. How much are you saving from the cost of buying each item individually?

Savings _____

- 3) You have \$6.00 to spend for lunch. What would you buy (list the items and prices)? What is the total cost? The change you would receive?

Final items purchased and price: _____



Final cost _____

Change _____

- 4) Look at the flavors available for hard ice cream. You decide to order a triple scoop cone. List the three flavors you would choose: _____

In the box below, show all the combinations you could have on your cone (you may use letters to show the flavors you selected).

Use the Fun Park Pricing Guide to answer these questions:

- 1) How many hours every week is the Park open. Show your work.

Hours open _____

- 2) Your grandma couldn't come to see you for your birthday. She sent you \$25.00 for a day at Colonial Village Park. Your parents said they will treat you to lunch (so you don't need to buy food). How will you spend your \$25.00? You can come up with 2 different options.

Option #1

Activity	Cost
Total	_____

Option #2

Activity	Cost
Total	

Back in the classroom: thank you letter to the folks at the park

Write a thank you letter to the folks at the Fun Park. Use the following FCA's to guide you:

- Proper letter format (date, greeting, body, closing, name)
- Written for a reader at the Fun Park (polite, courteous)
- At least three things you enjoyed doing the most; why it was worth it for a class to learn there.