

# SCHOOL/BUSINESS PARTNERSHIP

## Standards-Based Lesson Plan

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### Review lesson

Music @ religions

Terms	<u>Religions</u>
Leaders	Buddhism
Books	Hinduism
Beliefs	Confucianism
Effects	Islam
Region	Animism
Practice	Legalism
	Christianity
	Judaism
	Daoism

### Ideas

Games  
 Movies  
 Partner projects  
 Computers

### Skills

Background knowledge  
 Computer “” “” “”  
 Ability to categorize

## Lesson Plans

Part 1

- ➤ **Begin with student brainstorming what they know and teaching other class members the terms and parts of religion**
- ➤ Teacher starts with organizer on board
- ➤ Students pass the chalk stick and teach what you know
- ➤ Teacher fills in what students do not remember
- ➤ Repeat with each religion
- ➤ **Make terms on cards from charts – each day practice**

Religions	Founders	Writings	Beliefs	Practices	Effects	Regions
Buddhism						
Terms/cards						
Hinduism						
Christian						

## Part 2

- ➤ Visit Northern Music + tour through the store
- ➤ Break into small groups and go to stations
- ➤ Examples – CD's and videos – what connects in with what religion
  - Instruments – connect with what religions/used in particular religions
  - sheet music that will fit with particular religion- particular music/rhythms that developed from religion
  - Share local musical groups that participate in particular religions

## Part 3

### Review game

Jeopardy on computer – select category and answer the question for points

Clue – rooms are a religion, instead of people it is leaders, weapon would equal belief

Holy Land (Candy Land) - it is a board game. You roll the dice and answer a question. If you get the question wrong then you do not move and if you get it right then you move the dice amount.

Penny Flip – board and a penny, each square on the board has two questions, flip the penny, and wherever it lands you answer the question. If it is heads then you answer the one question and if it is tails you answer the other question. If you answer so many questions then you get a shot at the basket with a penny flip.

## Part 4

### Assessment

- 1.) 1.) Same organizer attached to it.
- 2.) 2.) Regents question quiz

### Rubric for organizer

	Excellent	Mastery	Passing	Not Passing
Terms	100-95%	94-85%	84-65%	64 %and under
Time	10:00 or less	10:01-15:00	15:01-20:00	20:00 and more
Categorizing	100-95%	94-85%	84-65%	64 %and under

### Social Studies standards

Standard 2- Standard will use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, development, and turning points in world history and examine the broad sweep of history from a variety of perspectives.

Standard 3- Standard will use a variety of intellectual skills to demonstrate their understanding of the geography of the interdependent world in which we live -local, national, and global –including the distribution of people, places, and environments over the Earth’s surface.

Resources Material- A bus to transport us. A slide projector to show instruments and music/video clips. The materials to make games with- dice, cardboard. Chalk. Video and CD’s.