

# SCHOOL/BUSINESS PARTNERSHIP

## Standards-Based Lesson Plan

### **Interviewing - 2-3 Classes**

#### I. Objectives

- 1) Students will be able to ask relevant questions.
- 2) Students will be able to listen and understand answers/responses
- 3) Students will be able to apply the interview process to other areas.

#### II. Day 1

- 1) Choose a number from a hat when they walk in the door.
- 2) Students go to the numbered table. (5 people per table)
- 3) Pass out journals, and individually respond to the question, “What makes a good interviewer?”
- 4) Students share responses with the class.
- 5) Teacher explains the group activity
- 6) As a group, brainstorm 4 questions for each of the 5 characters. Record questions in journal/paper.

HW: Research/look-over 5 characters.

#### III. Day 2

- 1) Get into original groups.
- 2) Each person chooses a character’s name out of a hat.
- 3) Each person becomes the character they drew and is interviewed by the other members of the group.
  - a) Continue until the entire group has been interviewed.
- 4) As a class each person will answer the question, “What is one thing you learned about a character that you did not know before.

#### IV. Day 3

- 1) Teacher will give a reminder of the activity completed yesterday and explain today’s activity.
- 2) Teacher will chose partners and their pair for activity.
- 3) Individually fill out the interview form – decide the purpose of the interview.
- 4) Interview partners/ evaluate other partners.

Name:  
Date:

English  
Interview form/ rubric

Form

Name of interviewee:

Purpose of interview: (made up based on the person you are interviewing)

Questions:

1)

2)

3)

Rubric

1) Did the questions asked fulfill the purpose of the interview?

(Grader 1)	Poor	1	2	3	4	5	Excellent
(Grader 2)	Poor	1	2	3	4	5	Excellent

2) Follow up questions were made based on the answers given.

(Grader 1)	Poor	1	2	3	4	5	Excellent
(Grader 2)	Poor	1	2	3	4	5	Excellent

3) The interviewer was focused.

(Grader 1)	Poor	1	2	3	4	5	Excellent
(Grader 2)	Poor	1	2	3	4	5	Excellent