

**Colonial Fun Park Discovery Zone Rules**  
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**Discovery Zone Skills & Concepts**

- Be able to understand how word choice affects tone and reader/listener responsiveness
- Be able to make value judgments on the relative importance of rules
- Develop an understanding of and appreciation for the evolutionary nature of written works (i.e., revision)

**Brief Outline of the Lesson**

The student will read/hear the list of Discovery Zone rules. The student will then revise the rules to replace negative wording (i.e., don'ts) with positive wording (i.e., dos).

**Detailed Steps of the Lesson**

1. Upon arrival at the Discovery Zone, do a shared reading of the Discovery Zone rules.
2. Discuss the spirit, or intent, of each rule.
3. Provide each student with a worksheet that lists the current rules and provides space to write a list of modified rules.
4. Students complete the revision process.
5. Each student writes what she/he feels is the most important rule and why on the "Pass to the Discovery Zone." This is the child's ticket to play freely in the Discovery Zone area.

**Resources Required**

- Worksheet for rules lists
- "Worksheet" with rubric and "Pass to the Discovery Zone"
- Writing tools (pencils, erasers, handful of dictionaries, etc.)
- Table space or clipboards for a writing surface

**Assessment Rubric**

Below

Present Discovery Zone Rules	Revised Discovery Zone Rules
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.
6.	6.
7.	7.
8.	8.
9.	9.

Name: \_\_\_\_\_

0	1	2	3
* Mostly negative statements * Little or no change	* Some (3-4) negative statements	* Significant change * 1-2 negative statements	* Completely positive change

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*Pass to the Discovery Zone*

Which rule do you feel is most important? Why?

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